Format of Institutional Development Plan

Institutional Plan Template

Sample Template for Institutional Plan

1. INSTITUTIONALBASIC INFORMATION

1.1 Institutional Identity:

- Name of the Institution : **Shri Shivaji Mahavidyalaya Barshi**

- Is the Institution approved by regulatory body? : **Yes**

- Furnish approval no. : **UPF/8761**

- Type of Institution : **Govt. aided**

- Status of Institution : **Non-autonomous**

- Name of Head of Institution and Project Nodal Officers

Head and Nodal Officer	Name	Phone	Mobile	Fax	E-mail
Head of the Institution (Full time appointee)	**Dr. P. R. Thorat**	**02184-222382**	**9822516726**	**02184-222382**	**prakahmicro1 @gmail.com**
RUSA Institutional coordinator	**Dr. V. M. Gurame**	**02184-222382**	**9767131206**	**02184-222382**	**vmgurame @gmail.com**
Nodal Officers for:					
Academic Activities	**Prof. Dr Bharati Revadkar**	**02184 222382**	**9604515523**	**02184 222382**	bharatirevadkar @gmail.com
Civil Works including Environment Management	**Dr S P Gaikwad**	**02184 222382**	**9011339912**	**02184 222382**	spgaikwad21 @gmail.com
Procurement	**Dr R R Kothawale**	**02184 222382**	**9850278943**	**02184 222382**	rk19395@yahoo.co
Financial aspects	**Mr P M Jadhav**	**02184 222382**	**9834960438**	**02184 222382**	ssmb_barshi @rediffmail.com
Equity Assurance Plan Implementation	**Dr R D Kadam**	**02184 222382**	**9421024661**	**02184 222382**	ranukadam @gmail.com
Research & innovation	**Dr S H Gaikwad**	**02184 222382**	**9881426929**	**02184 222382**	rasayanshg @gmail.com
MIS	**Mr S D Gholap**	**02184 222382**	**8999199643**	**02184 222382**	ssmb_barshi @rediffmail.com

1.2   Academic Information:

- **UG/PG/PhD programs offered in Academic year 2018-19**

S. No	Title of programs	Level (UG,PG, PhD)	Duration (Years)	Year of starting	sanctioned annual Intake	Total student strength
1	B.A.	UG	Three	1960	1200	975
2	B.Sc.	UG	Three	1960	1188	1021
3	M.A.	PG	Two	1971	640	317
4	M.Sc.	PG	Two	1971	97	86
5	Ph.D.	Ph.D.	Three	2009	96	59

- Whether Institution is Accredited? : **Yes**

  - Grade = **A (CGPA 3.14)**
  - When = **11-12 May 2019**

  - **Accreditation Status of UG programs:**

Title of UG programs being offered	Whether eligible for accreditation or not?	Whether accredited as on 31st March2019?	Whether "Applied for" as on 31st March 2019?
B. A., B. Sc.	**Accredited with A Grade (CGPA 3.14) on 11-12 May 2019**	-	**Yes**

- **Accreditation Status of PG programs:**

Title of PG programs being offered	Whether eligible for accreditation or not?	Whether accredited as on 31st March 2019?	Whether "Applied for" as on 31st March 2019?
M. A., M. Sc.	**Accredited with A Grade (CGPA 3.14) on 11-12 May 2019**	-	**Yes**

1.3 Faculty Status (Regular/On-Contract Faculty as on March31st, 2019)

Faculty Rank	No. of Sanctioned Regular	Present Status :Number in Position by Highest Qualification												Total Number of regular faculty in Position	Total Vacancies	Total Number of contract faculty in Position
		Doctoral Degree				Masters Degree				Bachelor Degree						
		Engineering		Other		Engineering		Other		Engineering		Other				
		R	C	R	C	R	C	R	C	R	C	R	C			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15= (3+5+7+9+11+13)	16= (2-15)	17= (4+6+8+10 +12+14)
Prof	4	-	-	2	-	-	-	-	-	-	-	-	-	2	2	-
Asso Prof	27	-	-	15	-	-	-	12	-	-	-	-	-	27	-	-
Asst Prof	56	-	-	14	2	-	-	16	34	-	-	-	-	30	-	36
Total	59	-	-	31	-	-	-	28	-	-	-	-	-	59	2	36

Prof=Professor,AssoProf=AssociateProfessor,AsstProf=AssistantProfessor,R=Regular,C=Contract

1.4 Baseline Data (*all data given for the following parameters to ALLdisciplines*)

S. No	Parameters	
1	Total strength of students in all programs and all years of study in the year	2458
2	Total women students in all programs and all years of study in the year 2018-19	1172
3	Total SC students in all programs and all years of study in the year 2018-19	256
4	Total ST students in all programs and all years of study in the year 2018-19	22
5	Total OBC students in all programs and all years of study in the year 2018-19	522
6	Number of fully functional P-4 and above level computers available for students in the year 2018-19	156
7	Total number of text books and reference books available in library for UG and PG studentsintheyear20XX-1X	92211
	Student-teacher ratio	15:1
8	% of UG students placed through campus interviews in the year 2017-18	5.20
9	% of PG students placed through campus interviews in the year 2017-18	20.33
10	% of high quality undergraduates(>75%marks)passed out in the year 2017-18	8.30
11	% of high quality postgraduates(>75%marks)passed out in the year 2017-18	12.30
12	Number of research publications in Indian refereed journals in the year 2018-19	53
13	Number of research publications in International refereed journals in the year	25
14	Number of patents obtained in the year 2018-19	-
15	Number of patents filed in the year 2018-19	-
16	Number of sponsored research projects completed in the year 2018-19	6
17	The transition rate of students in percentage from 1st year to 2nd year in the year 2018-19 for: (i) all students (ii) SC (iii) ST	68
18	IRG from students 'fee and other charges in the year 2018-19 (Rs.In lakh)	44.80347 lakhs
19	IRG from externally funded R&D projects, consultancies in the year 2018-19 (Rs.in lakh)	14.47520 lakhs
20	Total IRG in the year 2018-19 (Rs.in lakh)	29.27867 lakhs
21	Total annual recurring expenditure of the institution in the year 2018-19 (Rs.in lakh)	129.19709 lakhs

1. Executive Summary of the IDP

Shri Shivaji Mahavidyalaya, Barshi in its institutional development plan for 2019-20 to 2021-22 focuses on improving the academic success of the students, increasing learning outcomes and ultimately an employability. It is envisaged to make the institute more effective through strengthening and encouraging the existing infrastructure and improvising quality of education. The Strategic Development Plan of the Institute for 2019-20 to 2021-22 sets out the goals to be implemented and achieved over the next three years.

Efficiency and Team work

The SWOT methodology is used to draw up the strategic plan based on a process of discussion and involvement of all stakeholders including the faculty and staff, industry personnel, student, parents and alumni.

The structure of the strategic plan is based on external and internal analyses of:-

- The contextual scenario which directly or indirectly affects higher education,

- The operating scenario within which we interact with the immediate surrounding environment of educational supply and demand,

- The internal scenario of the institute and its organizational units.

Based on the analysis carried out, an institutional strategy was formulated by keeping in view its vision, mission and values. Strategic goals in terms of education, human resources and organization, and infrastructure are set. An action plan was formulated keeping in view the Rashtriya Uchchatar Shiksha Abhiyan (RUSA) framework.

2. **SWOT Analysis**

STRENGHTS

- One of the well reputed colleges in the Maharashtra
- Magnificent Campus area of 18 Acres
- UGC approved Community College
- Department of Biotechnology, MST, New Delhi approved Star College Scheme
- State of the art library
- Indoor and outdoor stadium
- Committed staff and hardworking students
- 10 PG and 11 recognized research centers

- Enriched extension and extracurricular activities
- Strong management team

WEAKNESSES

- Some laboratories are very old and need to be reconstructed.
- Insufficient infrastructure considering the growing strength of students.
- Less number of carrier oriented courses.
- Location of college in drought prone
- No boys hostel

OPPORTUNITIES

- Increasing student strength in science faculty
- Promotion of carrier oriented and skill based courses.
- To start more UG, PG programmes in Arts and Science.
- Strengthening carrier guidance cell for competitive exam.
- Getting ICT based teaching and learning environment.
- Developing the huge campus of 18 acres.
- Enrichment of placement cell.
- Construction of new laboratories

THREATS

- To increase demand ratio for admission in arts faculty
- To increase placement ratio
- To encourage students for entrepreneurship
- To increase enrollment for COP courses

3. **State the specific objectives and expected results of your proposal (in terms of, "Institutional strengthening and improvements in employability and learning outcomes of graduates". These objective and results should be linked to the SWOT analysis.**

Sr. No.	Specific Objective	Key activities	Expected results
1	New laboratories for chemistry, microbiology,	Construction of Laboratories	Quality enhancement in teaching learning process
2	Upgradation of Boys common room	Upgradation of Boys common room	Sufficient and well facilitated common room for students
3	To enhance the infrastructural facilities	Renovations and upgradation of existing buildings	Decent and Quality Classrooms
4	To develop college campus to create better learning environment	Development of campus	Attractive and beautiful campus and quality learning environment
5	To construct Boys Hostel	Construction of boys hostel	Hostel facility for students
6	To provide modern sport facilities for better performance in the field of sports	Enrichment of sport facility	Improvement in sport performance and placement in armed forces and department of police

4. Provide an action plan for: (max1 page each)

a)Improving employability of graduates

In the 21st century, there are ample employment opportunities for students in various fields. Our college concentrates on academic excellence of the students along with the needs of job market. The college also organizes coaching classes for entry into services and remedial coaching for weaker students. The college wants to strengthen the efforts by providing modern infrastructure facilities such as smart classrooms, modern laboratories, attractive campus, modern sport facilities to enhance employable competency among the students.

b)Increased learning outcomes of the students

As the college is in the drought prone rural area of Solapur district, the modern quality infrastructural facilities is the need of students. This will helps to increase the learning outcomes of the students. With this facilities the college will take extra efforts like periodic assessment of students through class tests, assignments, paper presentations and seminar classes for increased learning outcome of the students.

c) Obtaining autonomous institution status within 2 years

Since, it is a government aided institution working under rules and regulations of Shri Shivaji Shikshan Prasarak Mandal Barshi. With prior permission of Sanstha, we will try to make some PG programs partly autonomous

d) Achieving the targets of 60% of the eligible UG and PG programs accredited within two years of joining the Project and 100% accreditation obtained and applied for by the end of the Project of the eligible UG and PG programs

As the college has permanent affiliation of Solapur University and covered under 2(f) and 12 (B) section of UGC, all the courses are accredited and recognized. In May 2019 NAAC Bangalore has accredited the college with A Grade (CGPA=3.14).

e)Implementation of academic and non- academic reforms (details given in R U S A D o c u m e n t)

By considering the need of time the academic programmes need to be reformed. The reforms will be in-

I)   Semester system- The University has already adopted the semester pattern for all the UG and PG courses.

II)   Choice based credit system- It has several unique features, which will fit into the emerging socio-economic environment and can effectively respond to the educational and professional aspirations of the upcoming students. Aided by modern communication and information technology, it has a high potential to be operationalised efficiently and effectively. To implement CBCS, it is necessary to review the present curricular contents of all the programmes. It is necessary to start foundation courses on English language written and oral communication and

presentation skills for students is required. For making the CBCS more comprehensible to faculty and students all the curricular contents need to be divided into units subunits; which will assign numerical values.

Students enrolled for a particular programme or course will be free to opt and earn elective credit prescribed under the programme within the department, faculty university or even outside the university.

III) Curricular development- To cope-up with the need of society the curriculum needs to be developed by considering following points-

   a) All the academic programmes will be up-dated or revised to a limited extent in every academic years for all the courses.

   b) Updating and revision of the curriculum will be carried out in terms of current knowledge, national and international development and relevance of new ideas in the concern discipline.

   c) All faculty members will follow the principle of teach and update curriculum.

   d) Faculty members will regularly draw upon books, journals and internet search engines using INFLIBNET, INFONET and e-journals.

   e) All curricular updates will be reviewed by the college.

IV) Admission procedure:-

   As a part of academic reforms merit based admission procedure will be followed-

   - To ensure transparency and creditability college will make liberal use of notice board, print media and website to declare admission procedure.

   - The college will publish academic calendar, number of seats required qualifications and important dates of the admission procedure.

   - The college will conduct entrance test.

   - The procedure of group discussion, interview will be followed, which will be strictly confidential.

   - The marks or grade obtained in the written examination, group discussion and interview shall be communicated promptly and directly to the students.

   - In the admission process, the reservation policy of state and central government will be followed strictly.

Non-academic reforms:-

The college will undertake orientation and refresher programmes along with training programmes of the administrative staff of the college. The college administration will be fully atomized   for   transparent   and   prompt   service

Improving interaction with industry:

- As the government of Maharashtra is encouraging industries by establishing MIDCs. The unlimited opportunities are available for skilled manpower.

- The college will take full efforts to start new industrial related short term courses which also improve the interaction of the student & relevant faculty member with industries.

- Furthermore more efforts will be made to take the students on some industrial visits and trainings, so that they can directly interacts with industrial work.

- The college has many MoUs with other industries, so qualified and experience professionals from other institutes may provide guidance to the students.

- The college has also planned to start add on courses in collaboration with industries

Enhancement of research and consultancy activities

- Research is a important component of higher education, which improves quality of UG as well PG education.
- We have already made efforts to avail maximum possible research grant from different sponsoring agencies like UGC, DST, DBT etc. which assisted to the college for improving research facilities. It also helps to improve the quality of faculties.

4. **Provide an action plan for organizing a Finishing School and for improving the academic performance of SC/ST/OBC/academically weak students through innovative methods, such as remedial and skill development classes for increasing the transition rate and pass rate with the objective of improving their employability.**

- The college is very much keen about the socially and academically weak students. The proposed plan will improve the academic performance of SC, ST and OBC as follows:
- The academically weak students will be taught via smart and special classes that will create interest in their subjects.

5. **Provide an action plan for strengthening of PG programs and starting of new PG programs.**

We have PG programs in following subjects:
Science Faculty: Chemistry, Physics, Microbiology
Arts Faculty: Marathi, English, Hindi, Political Science, History, Economics, Geography
Phase I: We have proposed to start to start PG classes in Zoology, Botany etc.
Phase II : Other PG diploma courses in professional subjects may be run in the institution to provide better jobs opportunities to the students.
Phase III: To apply for CPE, DST-FIST to strength these departments.

6. **Attach a summary of Training Needs Analysis carried out. Also, provide Faculty Development Plan for the first 18 months for improving their teaching, subject area and research competence based on Training Needs Analysis in the following areas.**

Higher education plays very important role in social as well as economic growth of society. It promotes economic growth in society with equity and justice. The quality of education is dependent on the quality of the faculty involved in teaching and the infrastructure of the institution.

- **Basic and advanced pedagogy**
  The new teachers in basic education generally don't have training in teaching methodology like teachers in schools. Hence it is need to provide proper training to upcoming teachers as well as teacher who have more experience to fulfill all needs of the students. The college will plan to arrange orientation/ refresher/short term courses for the teachers to ensure their qualitative improvement in terms of their teaching responsibilities.

- **Subject / domain knowledge enhancement**
  In addition the college will force the teachers for participation in different workshops/short term courses organised by different agencies to update their knowledge. The college will also encourage teachers to apply in different research oriented programmes sponsored by various research organizations like various academies, teachers' associations, UGC, DST, DBT etc.

- **Attendance in activities such as workshops, seminars**
  The college will take care of an active participation of teachers in national/international Symposia, seminars, conferences, workshops etc. It is also train the teachers on new subjects that are introduced in the curriculum and syllabi updating process.

- **Improvement in faculty qualifications**
  As per needs, the institute will permit faculty members to improve their qualifications like M.Phil. Ph.D. and Post-Doctoral Research, Summer and Winter Fellowships. The institute also provide basic infrastructures for improving in such qualifications.

- **Improving research capabilities**
  As we are top next to university in research, the institute will provide common facility centre for young researcher. The institute also encourages other faculty members to submit their project for financial assistance to different agencies. This will create good research environment in students who have interest in research.

7. **Provide an action plan for training technical and other staff in functional areas.**

   With the help of this IDP following action plan is proposed for training technical and other non-teaching staff:
   ● We will arrange special training programs for laboratory technicians and other technical staff.
   ● The proper computer training will be provided to all non-teaching and administrative staff.
   ● They will be promoted to participate in different short terms courses sponsored by various universities.

8. **Describe the relevance and coherence of Institutional Development Proposal with State's/National (in case of CFIs)Industrial/Economic Development Plan.**

   As India is marching towards a 'Super Power' in days to come, it becomes increasingly important to focus on advancement of higher education which is based on skills and creativity. These skills should be more relevant to the emerging economic environment. As

our proposed IDP is based on preparation of well skilled UG &PG, it will ultimately help to create skilled environment especially in rural areas. The job oriented courses such as Instrumental Techniques and Analysis, communication skills and translation proficiency etc will produce students with professional qualifications, which will help to strengthen the economy of the rural areas.

10. Describe briefly the participation of departments/faculty in the IDP preparation.

This IDP is a joint effort of all the teaching and non-teaching staff of different departments of the college under the supervision of Head of Institution. The proposal has been finalized by considering the suggestions, inputs of all the stakeholders. As per the guidelines of RUSA the management structure at the institutional level i.e. the Board of Governors (BoG) along with a Project Monitoring Unit was designed.

11. Describe the Institutional project implementation arrangements with participation of faculty and staff.

Many of our faculty members have a good experience in implementing such projects. The success of handling such projects depends on team work; the entire faculty possesses a unique feature to work as a team. Hence the implementation of this project will not be a hard problem. The guidance and support of the Principal, Co-ordinator and BoG, the below mentioned Project Monitoring Committee will implement this project and achieve its objective.

Academic Activities	**Prof. Dr Bharati Revadkar**
Civil Works including Environment Management	**Dr S P Gaikwad**
Procurement	**Dr R R Kothawale**
Financial aspects	**Mr P M Jadhav**
Equity Assurance Plan Implementation	**Dr R D Kadam**
Research & innovation	**Dr S H Gaikwad**
MIS	**Mr S D Gholap**

Institutional Project Budget (this is meant for existing institutions)

<div align="right">(Rs.in Crore)</div>

S. No	Activities	Project Life	Financial year 2019-20	Financial year 2020-21	Financial year 2021-22
1	Infrastructure	**2 yrs**	**0.95**	**0.90**	-
	1. Modernization and strengthening of laboratories	2 yrs	0.10	-	-
	2. Establishment of new laboratories for existing UG and PG programs and for new PG programs	2 yrs	0.25	0.25	-
	3. Modernization of classrooms*	2 yrs	0.05	0.05	-
	4. Updation of Learning Resources	2 yrs	0.05	0.05	-
	5. Procurement of furniture	2 yrs	0.05	0.05	-
	6. Establishment/Upgradation of Central and Departmental Computer Centers*	-	-	-	-
	7. Modernization/improvements of supporting departments*	-	-	-	-
	8. Modernization and strengthening of libraries and increasing access to knowledge resources	-	-	-	-
	9. Refurbishment (Minor Civil Works)*	2 yrs	0.05	0.05	-
	10. Construction of Boys Hostel	2 yrs	0.40	0.40	-
2	Research and development support	**2 yrs**	**0.05**	**0.05**	-
	Providing Teaching and Research Assistantships to increase enrolment in existing and new PG programmes in	-	-	-	-
	Provision of resources for research support	-	0.05	0.05	-
	Enhancement of R&D and institutional consultancy activities	-	-	-	-
3	Faculty Development Support	**3 yrs**	**0.01**	**0.015**	**0.015**
	Faculty and Staff Development (including faculty qualification upgradation, pedagogical training, and organising/ participation of faculty in workshops, seminars	3 yrs	0.01	0.015	0.015
4	Institutional reforms	-	-	-	
	Technical assistance for procurement	-	-	-	
	Institutional management capacity enhancement	-	-	-	
5	Academic support	**3 yrs**	**0.02**	**0.02**	**0.02**
	Creation of new departments/courses	-	-	-	
	Enhanced Interaction with Industry	-	-	-	
	Student support activities	3 yrs	0.02	0.02	0.02
6	Others	-	-	-	-
	TOTAL	**3 Yrs**	**1.03**	**0.935**	**0.035**

2.13 Provide the targets against the deliverables as listed below

Indicator	Weightage	Present Rating	Present Score	Target Rating	Target Score
GOVERNANCE QUALITY INDEX - 16%					
% of Faculty Positions vacant (or filled against total vacancies)	2.0%				
% of Non-permanent faculty	4.0%				
% of Non-teaching staff to teaching Staff	3.0%				
Total no of under graduation programs	1.0%				
Total no of post graduate programs	1.0%				
Total no of doctoral programs	1.0%				
Faculty appointment - turn around/cycle time in months	2.0%				
Delay in payment of monthly salary payment to faculty	2.0%				
ACADEMIC EXCELLENCE INDEX - 21.5%					
Delay in exam conduction and declaration of results	3.5%				
Plagiarism Check	1.0%				
Accreditation	4.0%				
Teacher Student ratio	4.0%				
% of Visiting professors	1.0%				
% of graduates employed by convocation	0.5%				
% Number of students receiving awards at National and International level	0.5%				
% of expenditure on Library, cyber library and laboratories per year	1.0%				

Ratio of expenditure on teaching staff salaries to non-teaching staff salaries	1.0%				
% of faculty covered under pedagogical training	1.0%				
% of faculty involved in "further education"	0.5%				
Dropout rate	1.5%				
No of foreign collaborations	1.5%				
Subscription to INFLIBNET	0.5%				
EQUITY INITIATIVE INDEX - 12.5%					
SC Student%	3.0%				
ST Student%	3.0%				
Gender Parity	3.0%				
Urban to Rural Student population	2.0%				
Existence of CASH	0.5%				
Existence of Social Protection Cell	0.5%				
Language assistance programs for weak students	0.5%				
REASERCH AND INNOVATION INDEX - 24%					
Per-faculty publications	2.0%				
Cumulative Impact Factor of publication	3.0%				
H Index of scholars	2.0%				
% of staff involved as principal researcher	1.0%				
% of research projects fully or more than 50% funded by external agencies, industries etc	2.0%				
Total no of patents granted	1.0%				

% of faculty receiving national/international awards	1.0%				
% of research income	1.0%				
Doctoral degrees awarded per academic staff	1.0%				
% doctoral degrees in total number of degrees awarded	3.0%				
% expenditure on research and related facilities	1.0%				
Digitization of Masters and Doctoral thesis	0.5%				
UPE/CPE	3.5%				
% of Income generated from non-grant sources	2.0%				
STUDENT FACILITIES - 15%					
No of new professional development programs	1.0%				
Existence of Placement Cells and Placement Policy	1.0%				
% of expenditure on infrastructure maintenance and addition	3.0%				
Availability of hostel per out-station female student	3.0%				
Availability of hostel per out-station male student	2.0%				
% of students on scholarship	2.0%				
Average scholarship amount per student	1.0%				
Student Experience Surveys					

	1.0%				
Graduate Destination Surveys	1.0%				
Infrastructure and Others - 11%					
%Income generated from training courses	1.0%				
% Income generated from consulting	1.0%				
Infrastructural sufficiency	3.0%				
Computer coverage	3.0%				
Internet connectivity of Campus	3.0%				
	100.0%				
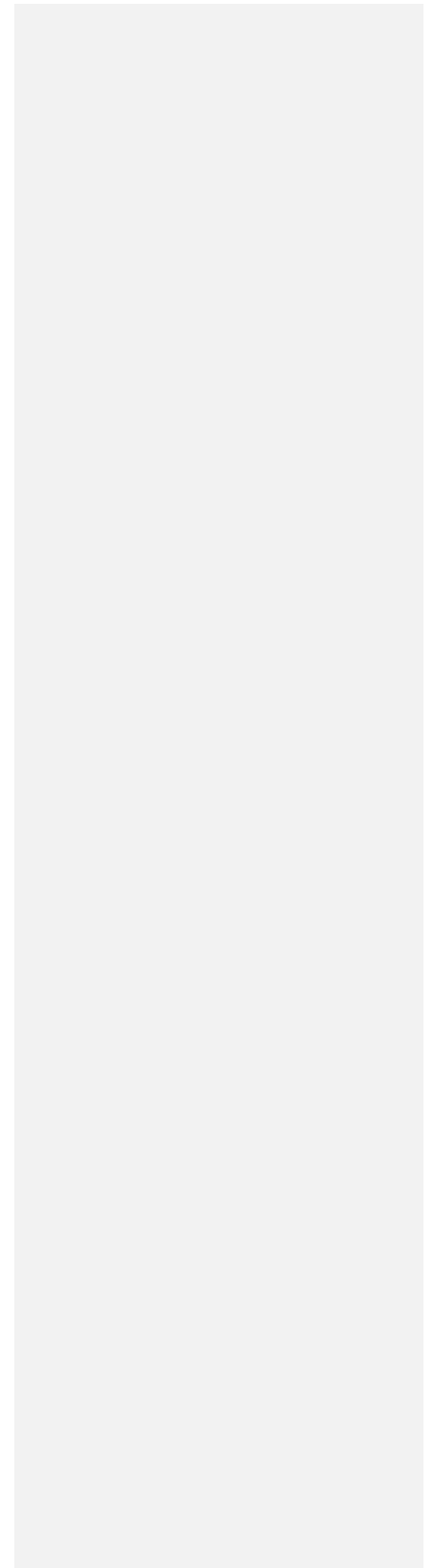
Project Targets for Institutions

1.14 Output and Outcome Targets

Outcome	Output	Indicator	Unit	2019-20	2020-21	2021-22
Higher GER	Enrolments	Number	crores	0.25	0.25	0.25
	Vocationalisation	Greater pool of trained manpower	Number in lakhs	0.02	0.02	0.02
Better employability	Relevant courses	Greater proportion of choice based credit subjects	%	100%	100%	100%
		Enrolment in job oriented courses	Lakhs	20 lakhs	20 lakhs	20 lakhs
	Inter disciplinary and cross disciplinary learnings	New courses/ programmes giving students a range of options to choose subjects	%	100%	100%	100%
	Better monitoring of student career progression	Results of student experience surveys and graduate destination surveys	% of graduating students at institutional level	90%	92%	94%
Quality gains	Faculty (ratio)	Improved Student Teacher Ratio	Ratio	1:30	1:25	1:20
	Per student space classroom	Sq ft per student	Sq ft per student	2x2 sq ft	2x2 sq ft	2x2 sq ft
	Per student space laboratory	Sq ft per student	Sq ft per student	2x2 sq ft	2x2 sq ft	2x2 sq ft

1.15 **Give an action plan for ensuring that the project activities would be sustained after the end of the Project :**Shri Shivaji Mahavidyalaya, Barshi ensures that the project's activities will be seen so that it go sustained for a long time as the project will have great impact on the developmental side of our college. Hence, to ensure its sustainability, the steps will be taken. Expectation under continuation of RUSA funding is also sought through its timely renewal. We solicit the assistance of CDC members and also get sponsor from industrialists, NGO's, and other organizations to continue the existing programs and also fix minimum fee and mobilize funds.

Evaluation of Institutional Development Proposals (IDP)

S.No			Evaluation Parameters	Marks
I			**Institutional Preparedness and Implementation Feasibility**	
	A		Clarity of institutional basic information including baseline data	5
	B		Overall proposal implementation feasibility	
		1	Clarity in the identification of general development objectives, related specific objectives, their expected results, and its coherence with SWOT analysis	5
		2	Have the key activities been identified clearly and adequately for each specific-objective	5
		3	Adequacy of the Institutional Project Implementation arrangements	5
	C		Quality of SWOT analysis	
		1	Appropriateness for the procedure adopted for the conduct of SWOT Analysis and adequacy of participation of stakeholders	5
		2	Clarity in the identification of strengths, weaknesses, opportunities and Threats	5
	D		Coherence of proposal with State's/regional development plan	5
	E		Reasonability of proposed budget	5
			Sub-total (I)	**40**
II			**Clarity and Quality of the Action Plans for:**	
	F		Scaling-up research and innovation	
		1	quality of action plan for quantitatively increasing and qualitatively improving research activities	5
		2	Quality of action plan to transfer technology and for commercialization of R&D(the innovation agenda)	5
	G		Scaling-up PhD enrolment through existing and new programmes	10
	H		Scaling-up enrolment into UG/Masters programmes in existing and newprogrammes	10
	I		Research collaborative activities with Institution at National and International level	
		1	Identification of options to improve and increase research collaborations at National and International levels	5
		2	clarity in identification of expected quality enhancement in Masters and doctoral programmes and faculty research	5
	J		Potential impact and depth of proposed Industry collaboration	5
	K		Faculty development including pedagogical training to:	
		1	Develop faculty/technical staff in subject domain	5
		2	Improve pedagogical skills of faculty for better student learning	5
	L		Identification of weak students and for improvement in their learning outcomes	5
			Sub-total (II)	**60**
			TOTAL(I+II)	**100**

PRINCIPAL
Shri Shivaji Mahavidyalaya,
Barshi, Dist. Solapur-413411