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Policies for Curriculum Feedback Analysis

Introduction

A well-designed curriculum is fundamental to the process of academic quality improvement. We consistently gather feedback from diverse stakeholders to ensure that the syllabus remains up-to-date and effective. These suggestions are shared with faculty members on the Board of Studies, representing different disciplines at Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Additionally, we solicit feedback on the syllabus of self-funded certificate courses to align these programs with student expectations and industry trends. By periodically incorporating feedback into the curriculum, we strive to enhance both the academic and practical relevance of our courses.

Faculty of Science

In relation to the Faculty of Science, we have gathered feedback from stakeholders regarding the curriculum introduced in the academic year 2013-14. A large proportion of faculty members indicated that they are content with the elective syllabus model, which operates under the semester system in the affiliated colleges of Punyashlok Ahilyadevi Holkar Solapur University, Solapur. This curriculum framework, along with skill development courses, offers students considerable

flexibility in selecting subjects that align with their career aspirations and personal interests. The availability of interdisciplinary and career-focused self-funded courses further boosts student satisfaction, providing them with varied learning opportunities. Faculty members from our institution have played an active role in the syllabus revision process, contributing to several key updates. Additionally, many faculty members have participated in workshops related to their specific subjects, which further enriched the curriculum. These valuable inputs from faculty have been incorporated by the university to ensure continuous improvement in the syllabus.

Faculty of Arts

For the Faculty of Arts, stakeholder feedback was collected for the curriculum that was introduced starting from the academic year 2013-14. Many faculty members expressed approval of the elective syllabus format, which is part of the semester system in place at affiliated colleges under Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The flexibility provided by this model empowers students to make informed choices about their subjects, allowing them to align their studies with personal interests and career goals. The inclusion of skill enhancement and career-oriented self-funded courses adds another layer of adaptability, helping students expand their academic horizons. This framework has been instrumental in maintaining high levels of student satisfaction. Faculty members have also contributed their expertise toward curriculum restructuring, ensuring that the content remains current and relevant. Moreover, faculty involvement in subject-specific workshops has further helped to refine and update the syllabus.

Student Feedback mechanism on Curriculum

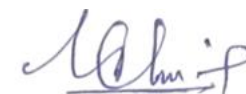
The student feedback mechanism for curriculum evaluation serves three essential purposes:

1. To allow students to provide constructive criticism and insights into the quality and relevance of the curriculum during both its design and review phases.
2. To measure the success of academic programs in fulfilling students' educational and professional expectations.
3. To offer faculty members critical feedback for enhancing the content and structure of the curriculum.

By involving students in this process, we ensure that their voices play a crucial role in shaping their educational experience. In addition to this, faculty members have contributed significantly to syllabus restructuring initiatives, with their suggestions incorporated into the syllabus revisions. Many of our faculty have also actively participated in subject-relevant workshops, further ensuring that the curriculum remains aligned with modern academic and industry standards.


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